Form No. 10-300 REV. (9/77) DATA SHEET DES 2.2. 1070 UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

## NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

PHO682331
FOR NPS USE ONLY
RECEIVED AUG 15 1978

NVENTORY	NOMINATION I	FORM	DATE ENTERED APR	<del>2 -1979</del>
SEE II	NSTRUCTIONS IN HOW T TYPE ALL ENTRIES (		TIONAL REGISTER FORMS CABLE SECTIONS	3
NAME			,	·
HISTORIC				
	1, Las Vegas Gramm	nar School		
AND/OR COMMON				
Westside Sc				
LOCATION				
STREET & NUMBER				
	and "D" Streets		NOT FOR PUBLICATION	
city, town Las Vegas		VICINITY OF	congressional distr At-Large	IICT
STATE	1 1	CODE 2	COUNTY	CODE
Nevada		. 32	Clark	003
CLASSIFIC	ATION			
CATEGORY	OWNERSHIP	STATUS	PRES	ENT USE
DISTRICT	XPUBLIC	OCCUPIED	AGRICULTURE	MUSEUM
XBUILDING(S)	PRIVATE	XUNOCCUPIED	COMMERCIAL	PARK
STRUCTURE	вотн	WORK IN PROGRES	SEDUCATIONAL	PRIVATE RESIDEN
SITE	PUBLIC ACQUISITION	ACCESSIBLE	ENTERTAINMENT	
OBJECT	IN PROCESS	XYES: RESTRICTED	GOVERNMENT	SCIENTIFIC
	BEING CONSIDERED	YES: UNRESTRICTE	DINDUSTRIAL	TRANSPORTATION
		NO ,	MILITARY	: _OTHER:
OWNER OF	PROPERTY		and the second s	
NAME	,			
	of Las Vegas			<b>V</b>
STREET & NUMBER				
City	Hall - 400 East St	tewart Avenue	2	
CITY, TOWN			STATE Name 1	
	egas,	VICINITY OF	Nevada	
LOCATION	OF LEGAL DESCR	RIPTION		
COURTHOUSE,	TO 01. 01.11.00	C		
	TC City Clerk's Of	rice - Las Ve	egas City Hall	· · · · · · · · · · · · · · · · · · ·
STREET & NUMBER				
CITY, TOWN	400 East Stewar	t Avenue	STATE	
CITT, LUVVIN	Ing Vocas		Nevada	
DEDDECEN	Las Vegas.  TATION IN EXIST	ING STIPVEY		
TITLE "Invent	cory of Historical on the City of Las	ly and Archae Vegas''	eologically Signifi	icant Sites
DATE	. CILC OILLY OI Has			
	30, 1978	FEDER/	ALSTATECOUNTY X_LOCAL	
DEPOSITORY FOR SURVEY RECORDS	<u>UNLV Library - Sp</u>	ecial Collec	tions	
CITY, TOWN	•	ectar Correc	STATE	
	Las Vegas,		Nevada	

\_\_EXCELLENT

\_\_GOOD

\_\_FAIR

#### CONDITION

 $\underline{X}_{\text{DETERIORATED}}$ 

\_\_RUINS

#### CHECK ONE

\_\_ALTERED

CHECK ONE

Xunaltered Xoriginal site

\_\_MOVED DATE\_\_\_\_

#### DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Westside School is an empty school complex containing Las Vegas' oldest remaining schoolhouse. It is located in the core of Las Vegas' worst census district from a poverty standpoint and is adjacent to the nine other districts that comprise the "Top Ten" in poverty.

The school site is directly off the freeway exits and is easily accessible not only to EOB's prime target community, but to residents throughout the city. It is easily visible from the freeway and, in its present condition, does not present an attractive picture of what is the first branch of the Las Vegas Grammar School.

Though time and indifference have taken their toll, the building retains an appearance of quiet dignity. To preserve its architecture, characteristic of the era in which it was built, would be a source of pride to the citizens of the community as well as a way by which a part of Las Vegas history would be preserved for future generations of Nevadans and Clark County residents.

The school is presently closed and boarded to prevent entry. The original 1922 portion was constructed in a modest Mission Revival style; possessing a centrally placed curvilinear parapet wall which denotes the main entry.

The one-storey stucco and frame structure faces to the south (Washington Street). Please refer to attached site map for property layout.

PERIOD	AREAS OF SIGNIFICANCE CHECK AND JUSTIFY BELOW						
PREHISTORIC	ARCHEOLOGY-PREHISTORIC	COMMUNITY PLANNING	LANDSCAPE ARCHITECTURE	RELIGION			
1400-1499	ARCHEOLOGY-HISTORIC	CONSERVATION	LAW	SCIENCE			
1500-1599	AGRICULTURE	ECONOMICS	LITERATURE	SCULPTURE			
1600-1699	ARCHITECTURE	XEDUCATION	MILITARY	_SOCIAL/HUMANITARIAN			
1700-1799	ART	ENGINEERING	MUSIC	THEATER			
1800-1899	COMMERCE	EXPLORATION/SETTLEMENT	PHILOSOPHY	TRANSPORTATION			
-X1900-	COMMUNICATIONS	INDUSTRY	POLITICS/GOVERNMENT	_OTHER (SPECIFY)			
		INVENTION					
SPECIFIC DATES  RUIL DER/ARCHITECT							

STATEMENT OF SIGNIFICANCE

1922/1928 (addition)

History of Westside School has great historical significance in that it is Las Vegas' oldest remaining schoolhouse. It was the original "Branch No. 1, Las Vegas Grammar School". The original building, the one proposed for renovation through this funding was built in 1922, at Washington and "D" Streets. The original building consisted of just two classrooms—the front two rooms of the existing structure. The back two rooms which make up the building were added in 1928.

unknown

The school was built on land donated to the Clark County School District by Helen J. Stewart in 1921. The first two rooms contained 1st and 2nd grades only and the two remaining rooms added in 1928 housed 3rd and 4th grades. The first principal of the school was Ms. Ruth Fyfe who served from 1924-1935. She currently resides in Las Vegas and may be reached at 384-1472.

The second principal of the school was Mr. Howard A. Wasden, who served from 1935-1942. He also resides in Las Vegas and may be reached at 734-6977. It is interesting to note that there were no black students at the school in its early days. The first black students were in attendance in 1926-27. Some early students of note who attended the Westside School included Dr. Sam Davis and Mrs. Mendoza, mother of District Judge John Mendoza.

It should also be noted that the original building was painted grey, not the pink color that it is now. The Westside School location is also historically significant as the original Las Vegas town site.

In 1948, eight block classrooms were added to the school complex, under the construction supervision of Mr. Ben O. Davey. The facility as it now stands is partially wood frame and partially concrete block and is situated on a 2.6 acre parcel. The school was phased out for use on June 8, 1967—the last principal being Mr. D. French—and on November 24,1974, the School Board of Trustees declared it to be surplus property and adopted a resolution to sell at its appraised market value of \$25,000.

In the spring of 1975, the Economic Opportunity Board received \$37,500 from 1st Year Community Development Block Grant funds from the City of Las Vegas. \$25,000 was spent to purchase the facility and the remaining \$12,500 was used for preliminary restoration of the block structure. (Cont'd, see attachment)

### 9 MAJOR BIBLIOGRAPHICAL REFERENCES

Interviews by R.F. with Otis Harris, Las Vegas (former student) and H.P. Fitzgerald (former teacher) May, 1978.

Las Vegas Cultural Resources Survey (to be published) 1978 by Charles H. Page and Associates and Margaret Lyneis, Ph.D

10 GEOGRAPHICAL DA	TA			
ACREAGE OF NOMINATED PROPERTY	0 4			
QUADRANGLE NAME LASVEGA	SNW, NEV.	967) QUAC	DRANGLE SCALE 1:24	99 <i>9</i>
A[1,1] [6][6,6][7,8,0] [	410 10 15 14 15 10 NORTHING	B ZONE EASTING	NORTHING	
EL L		F	الماليا ليا	
G		H		لننا
VERBAL BOUNDARY DESCRIPT Block A of Valley SE corner of said the South Line No LIST ALL STATES AND CO	View addition Bloc A; thenc rth 77		(See Cont. Sl	
STATE N/A	CODE.	COUNTY N/A	C	ODE
STATE	CODE	COUNTY	C	ODE
Blaine Rose, Plannin ORGANIZATION  Economic Opportunity STREET & NUMBER  2228 Comstock Drive		Robert Fink, SH k County	2/24/78 TELEPHONE (702) 647-14	77
city or town Las Vegas,			STATE Nevada 8910	5
12 STATE HISTORIC PR		OFFICER CERT	TIFICATION HE STATE IS:	
NATIONAL	STATE	-	LOCAL X	
As the designated State Historic Prese hereby nominate this property for inc criteria and procedures set forth by the	lusion in the National Re	gister and certify that it ha	as been evaluated accor	
STATE HISTORIC PRESERVATION OFFICE	R SIGNATURE	to the second section of the section of the second section of the		
TITLE PAMELA CROWELL	, Administrato	r, DHP&A/SHPO	DATE July	) <b>1978</b>
FOR NPS USE ONLY I HEREBY CERTIFY THAT THIS PR	OPERTY IS INCLUDED II	N THE NATIONAL REGISTI		a
ATTEST: KEEPER OF THE HATIONAL RI	EGISTER /	<del>F`</del> -	DATE 3/30/79	J
CHIEF OF REGISTRATION	- de			

Form No. 10-300a (Rev. 10-74)

## UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

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DATE ENTERED

APR 2

1979

**CONTINUATION SHEET** 

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8. STATEMENT OF SIGNIFICANCE (Cont'd)

The Westside School is significant to the Black Community of Las Vegas from a social and education stand point. It was the school for the Black citizens; enabling many to obtain a basic education and /or go on to secondary educational facilities. The community leaders of the Westside still regard the old school with affection and esteem.

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**CONTINUATION SHEET** 

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PAGE 1

VERBAL BOUNDARY DESCRIPTION Continued

Block A, a distance of 154.80 feet; thence leaving said South Line North 77 degrees 21' 31" East a distance of 157.68 feet to a point on the East line of said Block A; thence South 01 degrees 41' 02" East along said East Line a distance of 30.00 feel to the point of beginning.

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#### 8. STATEMENT OF SIGNIFICANCE (Cont'd)

The Westside School played a key role in the historical development of Las Vegas.

Westside School, opening in 1921, was the first grammar school in West Las Vegas. It was the first public school attended by Native American students from the Piaute Indian Colony, which is located approximately one mile from the school.

Westside School was also the first school of attendance for two major waves of migrants to the Las Vegas area. The first wave occurred in the early 1930's and was caused by the construction of Hoover Dam. The latter took place in early 1940, with war-related industry being the prime attractor. Many of the latter group were Blacks coming from the rural south and their arrival marked the physical beginning of today's West Las Vegas-North Las Vegas Black community.

Although socially significant to many groups, the Westside School is more significant to the Black community. Many Blacks had their first experience with racially integrated education at Westside. It was also the school they attended while making the transition from a rural to an urban life style and Westside is located in the current Black community.

Although regarded with affection and esteem by many citizens of Las Vegas, the Black community has a stronger emotional attachment to the school. Westside School played a significant role in the individual and collective beginning of the heritage of Black citizens and their community.

Finally, upon restoration of Westside School, community members have expressed the desire to be a part of the use of the school. Plans have been made to accommodate a senior-citizen project and historical artifacts room.

Alumni have agreed to maintain the school.